## **Breaking Boundaries in Space**

# **Objectives**

Students will:

- Explore how space unites and inspires people from all backgrounds.
- Understand it takes a team of talented people to travel to and live in space.
- Research people from diverse backgrounds who contributed to space exploration.
- Create an original, 2-dimensional piece of art using students' choice of media.

## **Suggested Grade Level**

PreK - 12th

### **Subject Areas**

Language Arts, Art, History

#### Timeline

60+ minutes

#### **Standards**

English Language Arts Standards

- CCSS.ELA-LITERACY.RI.K-12.1-10: Reading for informational text
- CCSS.ELA-LITERACY.RST.6-12.2: Reading for science and technical subjects

#### Visual Arts Standards

- Anchor 1: Generate and conceptualize artistic ideas and work
- Anchor 2: Organize and develop artistic ideas and work
- Anchor 3: Refine and complete artistic work

### 21<sup>st</sup> Century Essential Skills

- Learning Skills (critical thinking, creativity, communication)
- Literacy Skills (information, media, technology)
- Life Skills (flexibility, initiative, productivity, global awareness, listening)

# **Background**

Space unites and inspires people around the globe. Exploring the moon, Mars, and beyond requires the talents and teamwork of people from every background. Space travel has and will always bring people together around a common mission. It ignites a passion to explore, a desire to learn, and an excitement that eliminates any boundaries of race, nationality, creed, or culture.

Throughout history, many people have contributed to space exploration. In accordance with the Outer Space Treaty of 1967, outer space is free for exploration by all States. It also states that "the exploration and use of outer space shall be carried out for the benefit and in the interests of all countries and shall be the province of all mankind."

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With each successive mission into space, more boundaries were shattered. From the first dog in space, first human in space, first spacewalk, first joint mission, first woman in space, first African American in space, all the way to where we are today with 20 years of continuous human presence aboard the International Space Station.

As of November 2, 2020, the International Space Station (ISS) has had humans living and working continuously testing technologies, conducting scientific research, and developing skills needed to explore farther from Earth. It is an excellent example of the collaboration of space agencies. An international partnership of five space agencies from 15 countries operates the International Space Station. The Boeing Starliner astronauts headed to the ISS are blazing a new trail of innovation and discovery.

Additional space missions are focused on heading back to the moon and beyond. The astronauts on NASA's Artemis Team come from a diverse range of backgrounds, expertise, and experience. The goals of NASA's modern lunar exploration program are to land the first woman and next man on the Moon in the mid-2020s and establish a sustainable human presence on the Moon by the end of the decade.

## Vocabulary

International Space Station, Outer Space Treaty, boundaries, diversity, race, nationality, creed, culture

#### **Materials**

- Access to the internet
- Art supplies (paint, paintbrushes, crayons, markers, paper/canvas, etc.)
- Optional: graphic design application

# **Engage**

- Bring students' attention to the first box on the "think sheet" labeled 'Moonshot thinking'. Let them know that they are going to be watching a short video called 'Moonshot thinking'. Their job is to write down any words or ideas that they find inspiring or interesting while watching the video. (See Lesson Resources)
- Give students a minute after the video to write or draw any other thoughts they have about the video.
- Have students turn and talk to discuss their key takeaways from the video about what they think it means to 'break boundaries'.

#### **Explore**

• Inform students that today they are going to go on an adventure to learn about what it means to be a space pioneer. They will explore some examples of people that have broken boundaries in space. At the end they will be able to create a piece of artwork to represent one space pioneer that inspired them!

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- Students will make choices within a hyperlinked google slides document to explore space pioneers from diverse backgrounds in a variety of space industries. (See Lesson Resources)
- Students should take notes on the think sheet to record the path that they end up taking. They will also write down interesting facts about the space pioneers they learn about!

### **Explain**

- As students take notes and discover information about a space pioneer, pause to reflect on the questions on the worksheet.
  - How did your space pioneer impact space exploration?
  - Why is it important for space exploration to work with various nations and people of diverse backgrounds?
- After students reflect and write down their thoughts individually, they can share with a partner. Lead a discussion that highlights the importance of working within a diverse team to accomplish challenging missions in space.
  - o Suggestions for conversation:
    - Highlight how different each space pioneer is (where they come from, what they do, etc.).
    - Point out how international collaboration was necessary to meet complex space goals such as assembly of the international space station.

#### **Elaborate**

- Students may continue to use the Google Slides document or do their own research to learn about different space pioneers until they find one that inspires them.
- Show students the art showcase entry prompt and requirements.
  - https://artshowcase.spacefoundation.org/
- Have them sketch a plan for a piece of artwork that shows how that person broke boundaries in space.
  - o If students are stuck, ask prompting questions such as, 'What did they accomplish in space?', or 'Were they the first to do something?'.

## **Evaluate**

- If time allows, have students create their piece of artwork to be submitted to the Art Showcase in class. Students can also take their sketch home and finish their artwork there.
  - o Artwork requires parent/guardian permission to be submitted.
- Once students have completed their artwork, give students the opportunity to ask questions and give feedback on their peer's artwork by participating in a gallery walk.
  - A gallery walk is when students walk around as if in an art gallery and observe their classmates work. You can use sticky notes to allow students to leave positive feedback by their peers finished product.

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# **Lesson Resources**

Moonshot Thinking Video: <a href="https://www.youtube.com/watch?v=pEr4j8kgwOk">https://www.youtube.com/watch?v=pEr4j8kgwOk</a>

Link for choose your own adventure slides:

 $\frac{https://docs.google.com/presentation/d/1fvxnWV7iThYo6t9RpPQ\_Mtx3aNRVC\_XGPYZtzuNFxIA/copy}{xIA/copy}$ 

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# **Breaking Boundaries in Space Think Sheet**

Write or draw any key words or thoughts from the video.

# Warm-Up

**Moonshot Thinking** 

Choose Your Own Adventure		
I decided to (go to space / stay on Earth)		
I am exploring someone with the career of		
My space pioneer is		
Impacts on Space:	<u>Interesting Facts</u>	

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# Reflection

ation to work with variou	is nations and people of diverse
oneer that inspires you!	

#### **Extensions**

- 1. Write a paragraph(s) describing the artwork and how it depicts the theme.
- 2. Write an essay answering the following questions:
  - a. What did the person researched do to change or enhance space exploration?
  - b. How has this person inspired you?
- 3. Have older students listen to the podcast on Roda Ahmed, author of "Mae Among the Stars." How did Mae Jamison inspire Roda? How has Roda inspire other students? Link: <a href="https://www.bushcenter.org/publications/podcasts/channels/strategerist/index.html">https://www.bushcenter.org/publications/podcasts/channels/strategerist/index.html</a>
- 4. Watch the Artemis Astronaut profile videos. https://www.youtube.com/playlist?list=PL2aBZuCeDwlQqwFjezU4wJMqK11qpNpR-
- 5. Read "Mae Among the Stars" to younger students. Ask students, "How did Mae break the boundaries? What are some ways YOU could break the boundaries?"
- 6. Visit <a href="http://www.discoverspace.org/">https://www.discoverspace.org/</a>, <a href="https://www.boeingfutureu.com/">https://www.discoverspace.org/</a>, <a href="https://www.boeingfutureu.com/">https://www.discoverspace.org/</a>, <a href="https://www.boeingfutureu.com/">https://www.boeingfutureu.com/</a>, and <a href="https://www.discoverspace.org/">https://www.boeingfutureu.com/</a>, and <a href="https://www.discoverspace.org/">https://www.boeingfutureu.com/</a>, and <a href="https://www.discoverspace.org/">https://www.discoverspace.org/</a>, <a href="https://www.discoverspace.org/">https://www.discoverspace.org/</a>, for more innovative ideas and resources.

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